

Pingu At the Museum Will for Predictions (Video 4)

Teacher's instructions

Put the students into pairs (if you are continuing from the stages above, it might be worth having them in the same pairs for the team games). In each pair, sit one student with their back to the TV/ projector screen. If there is one group of three, two of the three sit so that they cannot see the TV.

The one student in each group who can see what is happening will describe what they can see to their partner. The person listening can ask them questions about what is happening, but they cannot tell them anything that is written on their worksheets or ask the person watching to make predictions. When the teacher pauses the tape, let them describe what they can see on the paused screen for a few seconds and then tell all the people watching the video to be quiet. The people with their back to the screen should then choose one of the sentences they have on their worksheet (see below) as their prediction for what will happen next, and tell the teacher what their prediction is. Whether you want them to just use "will" or also the phrases above is up to you, but if you are going to do this and Video 3 it is probably worth doing one of each again as with Videos 1 and 2. If you are going back to just using "will", make sure you tell them so.

Places to pause the tape, with answers:

Pause as Pingu leaves the house
He will get his sled

Pause when they are standing around outside under the fishing line with fish on it
They will eat fish

Pause when they are sledding
They will crash

Pause when he is looking at the sculpture with a hole in it, before the first time he jumps through it
He will jump through the hole

Pause when the museum attendant is trying to put the picture back straight
It will fall off the wall

Pause when the attendant is hammering (but before it shows the snow shaking, as that would be "going to for predictions with present evidence")
Snow will fall on his head

Pause when they are playing around with the sculpture with many bits, but before it shows the bits shaking
The sculpture will break

Pause when they start putting it back together again
They will make an animal

Pause when the attendant comes into the room, but before he takes the stick that is propping it up
The sculpture will break again

Pause when the guy in the post office truck is beeping his horn
They will go home

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Student Worksheet (for “blind” students only)

Instructions

Read through the worksheet and ask your teacher about any words you don't understand.

Listen to your partner explaining what is happening in the video **WITHOUT LOOKING AT THE SCREEN**. You can ask your partner questions about what is happening, but you can't tell them what is written on your worksheet or ask for their predictions of what will happen next.

When the teacher pauses the video, choose one of sentences below and tell the class your prediction, using phrases for certainty and lack of certainty like “definitely” and “might”. Your partner will then watch the next segment and check whether your prediction is correct or not.

Activity

Here are the sentences that you can take your predictions from. 4 of them do not happen in the film. Read through them carefully before the video starts.

1. They will go home
2. The painting will break
3. They will put it back just like it was
4. They will eat fish
5. He will get his sled
6. They will crash
7. He will yawn
8. He will jump through the hole
9. They will make an animal
10. He will climb on the sculpture
11. The sculpture will break again
12. It will fall off the wall
13. Snow will fall on his head
14. The sculpture will break