

## Past continuous games

### 1: Things in common

*Try to find times when you and your partner were doing exactly the same thing at exactly the same time*

#### Useful language

What were you doing in 1992?

What were you doing at ... this morning/ this afternoon?

... at... yesterday morning/ yesterday afternoon/ yesterday evening/ last night?

... at... in the morning/ in the afternoon/ in the evening/ at night... days ago/ on...?

### 2: Memory game

*Try to find points in time that your partner has no memory of.*

#### Useful language

... ago?

...on...?

...when you **met** your boyfriend/ girlfriend/ husband/ wife/ best friend?

...when you **heard about** the Berlin Wall falling/ nine eleven/ the invasion of Iraq/ the death of Michael Jackson/...?

...when you **last** saw your grandmother/ heard a Michael Jackson song/ sang/...?

... when you first drank champagne/ drank alcohol/ danced/...?

*How can you respond if you can't remember? How about if it is difficult to remember but you can remember at least something or after some time thinking?*

*Label the sections below with R for remembering (at least something) or F for forgetting (everything).*

As far as I remember...

It's something like...

Wait a second, it's coming back to me now...

I don't have a clue

I have no idea

I should know this but...

No, it's gone

I'm pretty sure it's...

The way I remember it,...

I can't remember exactly, but...

*Put different words into the gaps below to make phrases for forgetting and remembering.*

No, I've totally \_\_\_\_\_.

I'm sure I'll \_\_\_\_\_ later, but...

Can you \_\_\_\_\_ me what day that was?

I would \_\_\_\_\_ him/ it if I saw him/ it, but...

I think I'm \_\_\_\_\_ing my memory!

I thought I had \_\_\_\_\_ that, but apparently not.

*After doing the book exercise on page 22, ask your partner one of the questions below using one of those words.*

### **Questions about studying English**

1. Have you ever \_\_\_\_\_ an English song by heart?/ Can you \_\_\_\_\_ any English songs that you learnt at school?
2. What's the best way to \_\_\_\_\_ how to use the English phonemic chart?
3. Can you \_\_\_\_\_ the differences between British and American accents?
4. How much of the English that you learnt at school have you \_\_\_\_\_? What's the best way to \_\_\_\_\_ yourself of that language?
5. Do you think people \_\_\_\_\_ a language totally if they don't use it, or does it stay somewhere in their heads?
6. What's the best thing to do if you can't \_\_\_\_\_ the word you want to use while you are speaking or writing?
7. Do you think this school should \_\_\_\_\_ you about special holidays/ the end of term, or is it okay just to tell you once at the beginning of term?

### **Other questions about memory**

8. What smells/ tastes/ sights/ sounds \_\_\_\_\_ you of when you were a young child?
9. Would you stay with a husband or wife who \_\_\_\_\_ their memory, or would you put them in an old persons' home?
10. How can you \_\_\_\_\_ your best friend/ boyfriend/ girlfriend in a crowd?
11. Have you ever \_\_\_\_\_ a poem by heart? Why did you choose that one?
12. Do you always \_\_\_\_\_ your relatives' birthdays, or does someone have to \_\_\_\_\_ you?
13. Has anyone ever told you that you \_\_\_\_\_ them of someone famous/ someone else that they know/ someone else in your family? What are the similarities between you and that person?
14. What thing or things do you most often \_\_\_\_\_? Where do you usually find it/ them?
15. What do you \_\_\_\_\_ about the pre-school/ playschool/ nursery/ kindergarten that you went to?
16. What is the best way to \_\_\_\_\_ people's names/ telephone numbers/ shopping lists?

*Discuss the last question as a class and then try to think of ways to improve your memory.*

*Compare your ideas with the text on page 20.*

*Test each other on your memories of information in the text.*