

FCE Use of English Part Four key word sentence transformation reversi game

Instructions for the teacher

Photocopy and cut up one pack of cards per group of two to four students, with each card having two boxes below, e.g. both the cards about witnesses. Fold along the middle lines so students can only see one of the two sides. Students should put them in a column on the table, in any order and with any side up first. This column is a ladder that they must climb without making any mistakes, as each time they make a mistake they slip to the bottom and play passes to the next person. This means that all students must start again at the bottom each time. All cards which are attempted stay turned over and so must be transformed back again when it is the next person's turn. The first person to go through the whole pack from bottom to top without making any mistakes is the winner.

If students get stuck, let them work together rather than competing.

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All the witnesses said the accident was my fault. blame All the witnesses said that.... the accident.
All the witnesses said I was to blame for the accident. fault All the witnesses said that...
Everyone was surprised to see Geoff leave the party early. surprise To...the party early.
To everyone's surprise, Geoff left the party early. surprised Geoff leave the party early.
I wish I hadn't told him what we were planning to do this evening. regret I.....for this evening.
I regret telling him what we were planning to do this evening. wish I... him what we were planning to do this evening.
Somebody has to pick the visitors up from the airport. up The visitors.... from the airport.
The visitors have to be picked up from the airport. somebody visitors up from the airport.
His handwriting is so small that I can hardly read it. such He.....I can hardly read it.
He has such small handwriting that I can hardly read it. so His ... that I can hardly read it.
'Why don't you wait by the phone box, Brenda ?' said Leslie. Brenda Leslie suggested...by the phone box.
Leslie suggested Brenda wait by the phone box. don't "... by the phone box, Brenda?" said Leslie.
Although he overslept, Clive wasn't late for work. up Despite...on time, Clive wasn't late for work.
Despite not getting up on time, Clive wasn't late for work. overslept ..., Clive wasn't late for work.

I haven't eaten food like this before. time This is the..... this sort of food.
This is the first time I have eaten this sort of food. haven't ... like this before.
Diane was supposed to write to her parents last week. ought Diane....to her parents last week.
Diane ought to have written to her parents last week. supposed ... to her parents last week.
Matthew didn't listen to what his doctor told him. notice Matthew took ... advice.
Matthew took no notice of his doctor's advice. didn't ... what his doctor told him.
Sheila had to finish the accounts and write several letters as well. addition Sheila had to finish the accounts...several letters.
Sheila had to finish the accounts in addition to writing several letters. well Sheila had to finish the accounts and...
When he was a child in Australia, Mark often went swimming. his Mark often went swimming.....in Australia.
Mark often went swimming during his childhood in Australia. was ... in Australia, Mark often went swimming.
Let's visit the museum this afternoon. go Why.....the museum this afternoon?
Why don't we go to the museum this afternoon? visit ... the museum this afternoon.
Valerie found it hard to concentrate on her book because of the noise. difficulty Valerie...her book because of noise.
Valerie had difficulty concentrating on her book because of the noise. hard Valerie... on her book because of the noise.

There's no point in asking George to help. **worth**
... George to help.

It's not worth asking George to help. **no**
... asking George to help.