

## Sharing personal experiences functions game

### Rules of the game

The aim of the game is to get rid of as many of the cards you are dealt as possible before the teacher stops the game. Students do this by saying something with the function of the card that they lay down, e.g. asking "Have you ever...?" to be able to discard the "Questions about experiences" card. They should always use phrases which are at least a little different from what people in their group have said before. The other students can make them take the card back if what they said doesn't match that function or if they have used a phrase which someone has used before.

|   |
|---|
| Questions about experiences                       |
| Linking your experiences to those of other people |
| Talking about general/ present experiences        |
| Talking about single experiences in the past      |
| Talking about repeated experiences in the past    |
| Talking about other people's experiences          |
| Questions about experiences                       |
| Linking your experiences to those of other people |
| Talking about general/ present experiences        |
| Talking about single experiences in the past      |
| Talking about repeated experiences in the past    |
| Talking about other people's experiences          |
| Questions about experiences                       |

|   |
|---|
| Linking your experiences to those of other people |
| Talking about general/ present experiences        |
| Talking about single experiences in the past      |
| Talking about repeated experiences in the past    |
| Talking about other people's experiences          |
| Questions about experiences                       |
| Linking your experiences to those of other people |
| Talking about general/ present experiences        |
| Talking about single experiences in the past      |
| Talking about repeated experiences in the past    |
| Talking about other people's experiences          |
| Questions about experiences                       |
| Linking your experiences to those of other people |
| Talking about general/ present experiences        |
| Talking about single experiences in the past      |
| Talking about repeated experiences in the past    |

After finishing the game, students brainstorm at least three phrases for each of the functions written on the cards.