

## **Picking cards ball game**

**classroom vocabulary, body vocabulary and prepositions on position**

### **Instructions for teachers**

*Cut up one set of cards per class or per group of two to four students. Discard any cards which aren't suitable for your class and maybe make replacements with the blank cards. Students take turns making phrases to challenge their partner with and get one point if their partner can't do it but they can. For example, if they make the sentence "Put + the ball + on + your knee" and their partner can't balance the ball there, the person who made the sentence can get one point if they can. For "Put" sentences, they must balance the ball in that place for at least five seconds. For "Throw" sentences, they must throw while sitting down (in the same place as they are sitting during the rest of the game, e.g. behind their usual desk).*

Cards to cut up

*Put*

*Throw*

the ball

on

under

in

next to

near

close to

in front of

behind

the

your

head

nose

ear

knee

shoulder

foot

teacher's desk

board

window

door

calendar

board pen