

Comparing animals random pelmanism
Names of animals/ Comparing and contrasting
Objective First Unit 4

Spread the cards across the table or look at a copy of the worksheet. Choose two cards and make three comparisons between those two creatures. If your partner agrees with what you say and you have used different phrases from what people have said before, you can keep those cards and get one point. Suggested comparisons:

1. Summary of how similar or different they are overall
2. The most important, biggest or most obvious similarity or difference
3. Another similarity or difference

Suggested comparing phrases

Summary of how similar or different they are overall

Overall,...

In general,...

...have a lot/ quite a lot/ very little/ almost nothing/ nothing in common.

They are completely/ almost completely/ very/ fairly + similar/ different.

The most important, biggest etc similarity or difference

The biggest/ The most important/ The most striking/ The most obvious/ The only + similarity/ difference/ shared feature/ thing that they have in common is...

Another similarity or difference

A big/ An important/ A striking/ An obvious/ Another + similarity/ difference/ thing that they have in common + is...

... but.../ In contrast,.../ ... whereas...

Animals to compare

albatross	alligator	bat	bee
beetle	bird	bug	butterfly
calf	caterpillar	cockroach	crab
crocodile	crow	cub	deer
dog	donkey	dove	duck
eel	flea	frog	goat
goldfish	goose	hippo	hornet
horse	insect	killer whale	kitten
koi	ladybird	ladybug	lamb
lizard	lobster	mosquito	moth
mussel	octopus	orca	oyster
pig	pigeon	prawn	puppy
reindeer	rhino	seagull	shark
sheep	shrimp	slug	snail
snake	sparrow	squid	swan
tadpole	wasp	whale	wild boar
wolf	(earth)worm	wild cat	street cat

Comparing/ contrasting phrases presentation

Without looking above, brainstorm phrases into these three categories from above

Summary of how similar or different they are overall

The most important, biggest etc similarity or difference

Another similarity or difference

Compare your phrases with those above, then brainstorm more.

Check your ideas for extra phrases as a class.

Ask about any animal words which you don't (fully) understand, working together as a class to brainstorming similarities and differences with other animals.

Work together to describe the differences between the words on one line. Sometimes the difference is only very small.

- albatross/ seagull
- alligator/ crocodile
- bat/ bird
- bee/ wasp/ hornet
- bug/ insect
- butterfly/ moth/ caterpillar
- calf/ cub/ lamb/ kitten/ puppy
- cockroach/ beetle
- crab/ lobster
- crow/ sparrow
- deer/ reindeer
- dog/ wolf
- donkey/ horse
- dove/ pigeon
- duck/ goose/ swan
- eel/ (earth)worm
- flea/ mosquito
- frog/ tadpole
- goat/ sheep
- goldfish/ koi
- hippo/ rhino
- killer whale/ orca
- ladybird/ ladybug
- lizard/ snake
- mussel/ oyster
- octopus/ squid
- pig/ wild boar
- prawn/ shrimp
- shark/ whale
- snail/ slug
- street cat/ wild cat

Use similar language to compare two photos, e.g. two nature photos or two FCE Speaking Part Two photos.