

Weather, clothes, times and Present Continuous mix and match Lift Off 2 Units 4 and 5

Instructions for teachers

*There are three versions of this activity. The first one is given on one page to save paper and photocopying. The second is on cards to make it more flexible and to make matching up a more physical activity. However, the mix or match activity is usually best if done as a whole book, with each page cut into flaps which are turned separately to make good and bad matches. This makes it similar to the many mix and match books in which the reader makes people, monsters, etc with odd matches of head, body and legs, or something like the classic book *Do You Like Ketchup on Your Cornflakes?**

There are also a few possible activities, but the best is usually to get one student to make a wrong, funny or crazy match and then for one or more other students to make it more correct/ sensible while keeping as many parts the same as they can. All the options have at least one sensible match and at least one silly match.

To make a book, you need to staple the pages together on side, perhaps after adding a cover, and then cut along the dotted lines. You could also add suitable pictures to some or all flaps, but doing it without pictures means that students will have to concentrate more on the meaning of the words.

After reading, students could draw suitable pictures on their own copy of the book. Another option is for each student to draw one picture of their favourite silly combination, instead of drawing pictures for every page.

They could also make their own versions of this mix and match activity, perhaps keeping the same starters but changing the other columns/ cards/ flaps.

Single page version

Make combinations of words from the different columns below, see if your partner accepts them, and if not see if they can make the combinations better.

It's spring.	I'm wearing	an apron	and I'm	cleaning the house.
It's summer.		boots		flying a kite.
It's autumn.		flipflops		going to school.
It's winter.		a hat		having a shower.
It's January.		nothing		hiking.
It's March.		pyjamas		lying on the beach.
It's May.		a scarf		making a snowman.
It's July.		shorts		opening a Christmas present.
It's September.		slippers		playing computer games.
It's windy.		a snorkel		playing soccer.
It's snowy.		a suit		running a marathon.
It's cloudy.		a sweater		shopping.
It's sunny.		a swimsuit		starting a new job.
It's raining.		a T-shirt		swimming in the sea.
It's November.		a coat		washing the car.
It's December.		a uniform		watching television.

Cards version

Make combinations of words from the different kinds of cards below, see if your partner accepts them, and if not see if they can make the combinations better.

It's spring.	It's summer.	It's autumn.	It's winter.
It's January.	It's March.	It's May.	It's July.
It's September.	It's windy.	It's snowy.	It's cloudy.
It's sunny.	It's rainy.	It's November.	It's December.

I'm wearing and I'm

<i>an apron</i>	<i>boots</i>	<i>flipflops</i>	<i>a hat</i>	<i>nothing</i>
<i>pyjamas</i>	<i>a scarf</i>	<i>shorts</i>	<i>slippers</i>	<i>a snorkel</i>
<i>a suit</i>	<i>a sweater</i>	<i>a swimsuit</i>	<i>a T shirt</i>	<i>a uniform</i>

cleaning the house.
flying a kite.

going to school.
having a shower.
hiking.
lying on the beach.
making a snowman.
opening a Christmas present.
playing computer games.
playing soccer.
running a marathon.
shopping.
starting a new job.
swimming in the sea.
washing the car.
watching television.

Book version

Turn flaps of the book to make a crazy sentence and see if your partner can make it into a possible real sentence by only changing one or two parts. Then do the same with your partner's crazy sentence.

It's spring. I'm wearing

an apron and I'm

cleaning the house.

It's summer. I'm wearing

boots and I'm

flying a kite.

It's autumn. I'm wearing

flipflops and I'm

going to school.

It's winter. I'm wearing

a hat and I'm

having a shower.

It's January. I'm wearing

nothing and I'm

hiking.

It's March. I'm wearing

pyjamas and I'm

lying on the beach.

It's May. I'm wearing

a scarf and I'm

making a snowman.

It's July. I'm wearing

shorts and I'm

opening Christmas presents.

It's September. I'm wearing

slippers and I'm

playing computer games.

It's windy. I'm wearing

a snorkel and I'm

playing soccer.

It's snowy. I'm wearing

a suit and I'm

running a marathon.

It's cloudy. I'm wearing

a sweater and I'm

shopping.

It's sunny. I'm wearing

a swimsuit and I'm

starting a new job.

It's raining. I'm holding

a T-shirt and I'm

swimming in the sea.

It's November. I'm wearing

an umbrella and I'm

washing the car.

It's December. I'm wearing

a uniform and I'm

watching television.

