

## Mr Bean Narrative tenses

### Past Perfect and Past Continuous

#### Task 1- Mr Bean in Hospital

Try to combine the pairs or groups of sentences below into **one true sentence** about the short film you are going to see. To do so you will need to guess which thing happened first or if they happened at the same time, and so **maybe** change some tenses, change the punctuation and add words such as adverbs. **You cannot change the order of the sentences** (so that you have to use more complex grammar to make the sentences correct). The sentences are in the same order as the film.

1. They couldn't open the ambulance doors. Mr Bean parked behind it.
2. The girl **queued**. Mr Bean threw her doll.
3. The men started fighting. Mr Bean **pinched** one of the men's **bottoms**.
4. Mr Bean took a number ticket. He sat down.
5. The old man walked towards the chair. Mr Bean ran around the table and sat down.
6. Everyone saw Mr Bean's hand in the **teapot**. They laughed.
7. Mr Bean tried to steal his ticket. The old man woke up.
8. Mr Bean **turned** the number display **over**. The **receptionist** talked on the phone.
9. The number 25 came up. He took the ticket with number 52 on it.
10. Mr Bean slept. His number was called. He dropped his ticket on the floor.
11. Mr Bean **threw** his ticket **away**. He got his hand stuck in the **bin**. He took a ticket with his teeth.

*Watch the video and check. As you watch, using those sentences and your own ideas, try to explain everything that happened while one student wasn't watching/ was out of the room.*

#### Other useful vocabulary to explain what happens in the film

to follow	padlock	wheelchair
ticket dispenser	receptionist	walking stick
plaster (cast)	sling	neck brace
bandage	impatient	giggle
compare	suspicious	saucepan
clipboard	cheer	felt tip (= colouring) pen
search	black eye	angry

## Mr Bean Narrative tenses (Past Perfect and Past Continuous)

### Task 2- Goodnight Mr Bean

*When your teacher stops the video, take turns making one sentence about what happened in that section until there is nothing more that any of you can add. Make sure you use the right tense if you fill in details about things that happened before or things that happened at the same time.*

### Useful vocabulary for describing what happens

*Check you know the meaning and pronunciation of the words below before the video starts.*

duvet

pillow

pant

calculator

TV commercial (= TV advertisement)

lose count

drawer

sigh

meow

bark (= woof)

eyebrow

teddy (bear)

yawn

lump/ lumpy

lie on your back--- lie on your stomach

snap your fingers (= click your fingers)

cardboard box

tick (tock)

electric toothbrush

vibrate/ vibration

cheeks

water pistol

growl

sink/ washbasin

squirt

spit

broom handle

suffocate

*Are there any words you couldn't use when you were describing what happened? Check with the rest of the class when those things happened in the film*

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### **Task 3- Mr Bean Goes to the Swimming Pool**

*When your teacher stops the video, take turns making one sentence about what happened in that section until there is nothing more that any of you can add. Make sure you use the right tense if you fill in details about things that happened before or things that happened at the same time. Then predict what happens next, discussing how things were actually different next time the video is stopped.*

### **Useful vocabulary for describing what happens**

*Check you know the meaning and pronunciation of the words below before the video starts.*

Queue  
Shout  
Stamp  
Finger tips  
Stare  
Point  
Splash  
Slide  
Lifeguard  
Whistle  
Ladder  
Scared

### **Task 4- Do It Yourself Mr Bean**

*Do the same, but with no help!*

### **Task 5**

*Choose a film, book or fairytale that you and your partner(s) know well, and work together to tell the story (using the right tenses when filling in details your partner forgot to mention)*