

Disasters storytelling/ dominoes/ pelmanism passive voice practice

New Headway Pre-Intermediate Unit 11

Instructions for teachers

For dominoes, only cut down the middle of the page and then along each row. For pelmanism or storytelling, cut out each card individually, maybe with the verbs and nouns marked as such on the back. In all of the games, students match up verbs and nouns to make passive sentences describing disastrous things happening to them. For storytelling, they do so by choosing any two cards to add something else disastrous to that character's day. For pelmanism, they make individual sentences from pairs of cards, perhaps with the cards face down on the table. For dominoes, they make passive sentences about disasters as they join the cards up with the normal rules of dominoes.

In some cases, they might have to add something to make it disastrous, e.g. "I was pushed by another customer and fell onto the train tracks". Before or after pelmanism or storytelling, you can get the students to work together to see if they can match up every card. This can also be combined with brainstorming collocations for some of the verbs, maybe as a competition.

Cards to cut up/ Suggested combinations

Another passenger	Bite	Mosquito	Sting
Plant	Delay	Bad weather	Punch
Man	Rob	Someone on a motorbike	Scratch
Rose bush	Kiss	Dog	Frighten
Lion	Chase	Bee	Shout
Policeman	Arrest	Policeman	Lie to
Girlfriend	Spit at	Cobra	Shoot
Gangster	Slap	High school student	Break
Door	Hit	Wing mirror	Push