Classroom objects Simon Says TPR dice games
with classroom vocabulary, adjectives, classroom actions and body vocabulary
Roll the dice twice and look to see if that sentence matches something in your classroom or a picture. If it does match, you should touch, point at or throw something at that thing (depending on what your teacher tells you). If not, keep still and do nothing.

No.	1st roll	2nd roll
1	The board is	brown.
2	The carpet is	white.
3	The door is	black.
4	The teacher's desk is	red.
5	The curtains are	purple.
6	The walls are	green.

Make a similar table to play the game above with, including different objects in your classroom or a picture and/ or different colours.

No.	First roll	2nd roll
1		
2		
3		
4		
5		
6		

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Do the same but with other adjectives (not colours), e.g.

1. big
2. little
3. hard
4. soft
5. square
6. round

or

1. metal
2. wood(en)
3. near the teacher
4. far from the teacher
5. high
6. low

No.	First roll	2nd roll
1		
2		
3		
4		
5		
6		

Play the same game, but this time rolling the dice three times and doing the action given with that part of your body and that object. If it is impossible, don't move.

No.	1st roll	2nd roll	3rd roll
1	touch	a book	with your finger
2	push	a ruler	with your knee
3	knock	a desk	with your arm
4	move	a chair	with your thumb
5	point at	the window	with your hand
6	brush/ wipe	a poster	with your leg

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