

**Conversational reactions Answer me  
with talking about your week and weekend  
New Cutting Edge Upper Module 2**

*Choose or take one of the cards below without telling anyone which one. Reply to your partner's question about your week or weekend with a story that should get that response. If so, you can discard the card or cross it off the list and get one point. Then take turns doing the same.*

**Useful small talk questions for starting the conversation**

**Small talk questions about their week**

- How has your week been?
- Have you been busy?
- You look relaxed/ like death (warmed up)/ like I feel.

**Small talk questions about their weekend**

- How was your weekend?
- Did you have a good weekend?
- Horrible/ Great weather at the weekend, wasn't it?
- Did you get up to much at the weekend?
- Did you do anything (nice/ fun/ interesting) at the weekend?
- Did you get the chance to meet up with.../ chill/ catch up on.../ study/...?

*When your teacher stops you, look at all of the cards and ask about any which you are not sure about when and how to use.*

*Together try to think of stories which should get each response.*

*Change groups. Choose one of the responses and compete to make the best stories to get that response.*

*In the same groups, compete to pronounce the conversational responses in the best way, e.g. sounding most shocked.*

*Write more possible responses in the blank boxes to do one or more of the activities above with. Your teacher will tell you if you should use the cards you wrote, or exchange with other groups.*

### Cards to cut up/ Phrases to cross off

|                                                           |                                                         |                                     |                         |
|-----------------------------------------------------------|---------------------------------------------------------|-------------------------------------|-------------------------|
| Don't take any notice of him/ her./ Just ignore him/ her. | Try not to worry about it.                              | How annoying!                       | That sounds nice.       |
| That sounds awful/ horrible.                              | What a shame!/ What a pity!                             | Lucky you!                          | I envy you.             |
| Never mind.                                               | You must be really worried.                             | How wonderful!                      | I'm sorry to hear that. |
| I'm glad to hear that./ I'm pleased to hear that.         | Congratulations.                                        | Wow!                                | That's amazing!         |
| Well done./ You must be very proud.                       | That's bad luck./ That's tough luck.                    | That sounds relaxing.               | That sounds fun.        |
| That sounds frightening!                                  | That's funny!/ That's hilarious!                        | How depressing!                     | That sounds stressful.  |
| That sounds exciting.                                     | It serves you right!/ You've only got yourself to blame | You're joking!/ I don't believe it! | How embarrassing!       |
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