

Describing transport games

Describe the transport guessing game

Describe a means of transport, for example one in the list below, until your partner guesses which one it is. You can use the phrases in the box below to help you if you like.

Useful language for describing transport

- It's long/ short/ fast/ slow/ big/ little/ cheap/ expensive/ light/ heavy/ smelly/ dangerous/ noisy/ quiet/...
- It's the quickest/ slowest/ biggest/ smallest/ cheapest/ most expensive kind of transport.
- It can('t) fly/ go underwater/ move quickly.
- You can sleep/ eat/... in it.
- One person/ two people/ four people/ many people can travel on it.
- It has no/ two/ three/ four/ many wheels.
- It has a saddle/ a steering wheel/ a periscope/ a dining car/ an engine/ a windscreen/ oars/ a propeller/ brakes/ gears/ seats/ beds...
- It doesn't have...
- It's powered by coal/ petrol/ your legs/ diesel/ electricity.
- You control it by...
- You steer it by...
- You change speed by...
- There is one in.../ near here.
- There are two/ three/ a few/ many/ so many in.../ near here.
- It costs (to buy one/ to go from... to...)
- It takes... minutes/ hours/ days to go from... to....

Transport to describe and guess

- Balloon/ Airship/ Zeppelin
- Bicycle
- Bullet train
- Bus
- Cable car
- Camel
- Canoe/ Kayak
- Car
- Catamaran
- Cruise liner
- Dinghy
- Donkey/ Mule
- Double decker bus
- Elephant
- Ferry
- Four wheel drive/ Four by four/ Jeep
- Gondola
- Helicopter
- Horse

- Hovercraft
- Jet ski
- Jetfoil
- Limousine
- Lorry/ Truck
- Maglev train
- Minibus
- Monorail
- Motorbike/ Motorcycle
- Motorcycle taxi
- Open-topped bus
- Paddle steamer
- Palanquin
- Pedal boat/ Swan boat
- Plane/ Aeroplane/ Airplane
- Private jet
- Raft
- Rickshaw
- Roller skates/ Rollerblades
- Scooter/ Moped
- Segway
- Shared taxi
- Skateboard
- Skis
- Snowmobile
- Steam train
- Submarine
- Subway/ Underground/ Tube
- Tandem
- Taxi/ Cab/ Black cab/ Yellow cab
- Train
- Tram/ Street car
- Tuk tuk
- Unicycle
- Yacht

When your teacher stops you ask about any words above which you don't understand, working together to make a sentence about that thing each time.

Ask about any phrases in the box which you are not sure how to use, working together to match them to transport above each time.

Describe the transport challenge

Change groups. Choose one of the transport words above which you didn't know before this lesson and compete to come up with the best way of describing it. Your teacher will tell you if you can use the box above to help or not.