

FCE Speaking Part Four on the topic of making a difference

FCE Result Unit 12

Work in groups of three or four. The examiner should ask questions from below in the same way as the Speaking exam, mixing up:

- which person you ask first
 - if you ask the next person the same question or a different question (usually doing the former)
 - how you get the second person to contribute to the discussion (if necessary)
 - if you extend each discussion or not
 - how you extend the discussion (asking extra questions, asking why someone thinks that way, saying things that they can agree or disagree with, etc)
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- Are there times when it's better for the environment to buy something new rather than continue using something old?
 - At what age do you think parents should allow their children to do voluntary work?
 - Do you think the government should give money to poor countries?
 - Do you think it's a good idea to have compulsory community service for young people?
 - Do you think it's good for the environment to use more technology at work?
 - Do you think it is always a good thing for charities to help poor communities?
 - How important do you think it is to recycle household rubbish?
 - Is it a good thing for young people to do short volunteer placements in developing countries?
 - More and more people are interested in animal rights these days. Why do you think this is?
 - What can you do to help homeless people?
 - What do you think people like about giving money to charities?
 - What do you think the advantages of being a vegetarian are?
 - What do you think the disadvantages of having solar panels on your house are?
 - What is the best way to help poor people in this country?
 - Why do you think some people are so interested in natural disasters in other countries?
 - Why do you think some people prefer to give money to charities to volunteering themselves?
 - Why do you think animal charities are popular?

Look at all of the questions above and ask about any which you are not sure how to answer, working together to answer them as a class each time.

Underline words above which could be used in other typical FCE Speaking Part Four questions.

Ask similar questions about other topics using those question stems.