

## Cambridge First Speaking Part One on mind FCE Result Unit 10

*Take turns being the examiner asking questions from below to two or three other people. Make sure that you mix up how you ask the questions: asking different people first, asking just "How about you?" to the second person, and sometimes asking a question to just one person then a different question to the next person.*

- Are any of your friends bilingual or multilingual?
- Are you generally optimistic?
- Do any of your friends have unusual ways of learning?
- Do you do anything to keep your mind active every day?
- Do you have an active imagination, would you say?
- Do you have any time management techniques?
- Do you have the same personality as your parents?
- Do you like any educational TV programmes?
- Do you like to reminisce?
- Do you plan to learn anything new in the future?
- Do you prefer to cram just before exams or spread your study out more?
- Do you spend a lot of time worrying about things?
- Do you use any methods to make sure you can concentrate when you need to?
- Do you usually remember your dreams?
- Has how you learn changed since you were a child?
- How artistic are you?
- How do you prefer to learn vocabulary?
- How do you usually prepare for exams?
- Is there anything that you would really like to learn in the future?
- Tell us about the last time you had a bad dream.
- Were you afraid of anything when you were younger?
- What did you like about your favourite subject at school?
- What is your favourite way of memorizing things?
- What sort of exam do you prefer?
- What subjects were you best and worst at when you were a child?
- What were you good at when you were a child?
- What's the most interesting thing about the last thing you studied?
- Would you describe yourself as optimistic?
- Would you prefer to improve your overall intelligence or gain one special ability?
- Would you say that you have a good memory?

*Most of the questions above are similar to real exam questions. Underline parts of the questions above which could be used as stems to make other questions.*

*Compare the question stems that you underlined as a class or with the suggested answers below.*

## Suggested question stems

- **Are any of your friends** bilingual or multilingual?
- **Are you generally** optimistic?
- **Do any of your friends** have unusual ways of learning?
- **Do you** do anything to keep your mind active **every day**?
- **Do you have** an active imagination, **would you say**?
- **Do you have any** time management **techniques**?
- **Do you** have **the same** personality **as your parents**?
- **Do you like** any educational TV programmes?
- **Do you like to** reminisce?
- **Do you plan to** learn anything new in the future?
- **Do you prefer to** cram just before exams **or** spread your study out more?
- **Do you spend a lot of time** worrying about things?
- **Do you use** any methods **to** make sure you can concentrate when you need to?
- **Do you usually** remember your dreams?
- **Has** how you learn **changed since you were a child**?
- **How artistic are you**?
- **How do you prefer to** learn vocabulary?
- **How do you usually** prepare for exams?
- **Is there anything that you would really like to** learn in the future?
- **Tell us about the last time you** had a bad dream.
- **Were you** afraid of anything **when you were younger**?
- **What did you like about** your favourite subject at school?
- **What is your favourite** way of memorizing things?
- **What sort of** exam **do you prefer**?
- **What subjects were you best and worst at when you were a child**?
- **What** were you good at **when you were a child**?
- **What's the most interesting thing about** the last thing you studied?
- **Would you describe yourself as** optimistic?
- **Would you prefer to** improve your overall intelligence or gain one special ability?
- **Would you say that you** have a good memory?

*What is wrong with the following answer?*

"Do you spend a lot of time worrying about things?" "No"

*How could you slightly improve it?*

*What can you add to make it even longer? (There are at least two kinds of information).*

*Take turns asking a single question above over and over again, with your partner trying to give a longer answer each time. Stop when one of their answers is shorter than a previous one, then discuss what the best length in the exam would be.*

*Do the same with your own questions made from the question stems, on the same topic if you can, or on different topics if necessary.*