

Cambridge B2 First Speaking Part Three on Writing Part Two

Script and instructions for the examiner

"Now, I'd like you to talk about something together for about two minutes.

Here are some FCE Writing Part Two tasks and a question for you to discuss. First you have some time to look at the task." (*Hand over the question sheets*).

(*After time to read through the task – about 15 seconds in the exam, but much longer for this task*) "Now, talk to each other about what is easy and difficult about each task."

(*After about two minutes*) "Thank you. Now you have about a minute to decide which would be the best choice in the exam."

(*After about one minute*). "Thank you. What did you decide?"

-----cut-----

Script and instructions for the examiner

"Now, I'd like you to talk about something together for about two minutes.

Here are some FCE Writing Part Two tasks and a question for you to discuss. First you have some time to look at the task." (*Hand over the question sheets*).

(*After time to read through the task – about 15 seconds in the exam, but much longer for this task*) "Now, talk to each other about what is easy and difficult about each task."

(*After about two minutes*) "Thank you. Now you have about a minute to decide which would be the best choice in the exam."

(*After about one minute*). "Thank you. What did you decide?"

-----cut-----

Script and instructions for the examiner

"Now, I'd like you to talk about something together for about two minutes.

Here are some FCE Writing Part Two tasks and a question for you to discuss. First you have some time to look at the task." (*Hand over the question sheets*).

(*After time to read through the task – about 15 seconds in the exam, but much longer for this task*) "Now, talk to each other about what is easy and difficult about each task."

(*After about two minutes*) "Thank you. Now you have about a minute to decide which would be the best choice in the exam."

(*After about one minute*). "Thank you. What did you decide?"

Cambridge B2 First Speaking Part Three on Writing Part Two – Tasks

What is easy and difficult about each of the tasks?

2. You see this advertisement in an international student magazine:

Library/ Self access centre in a language school

We are a London language school with students from all over the world, many of whom are staying for between three and nine months with the aim of entering an English-speaking university.

We need a multilingual person to help in the library/ self-access centre who:

- can trouble shoot if there are problems with the equipment (computers etc)
- can help students find suitable materials in the self-access centre
- can give advice on self-study outside the school

Write and tell us why you are suitable for the job. Contact Mr Case, School Principal.

Write your **letter of application**.

3. You have seen this announcement in an international magazine:

Competition! Using technology to learn languages

The Internet mp3 players voice recorders smartphone and tablet applications

Which one of these kinds of technology have most helped you learn foreign languages?

Write about your own experiences. The best article will be published in next month's magazine.

Write your **article**.

4. You have seen this notice in your college English language magazine:

English Club

Help us choose films for the club! Have you seen a film that is good for learning English?

Send us a review of a movie which you learnt a lot from, saying why you think it was suitable for those purposes and what kinds of people might also find it useful.

We will publish the reviews in the club newsletter.

Write your **review**.

5. You have had a class discussion on studying English with and without the internet and your teacher has asked you to write a report giving advice on the best way of doing so. You should include information on the best ways to do so with and without the internet and a conclusion on which one is generally best.

Write your **report**.