

## FCE Speaking Part Three questions on the topic of travel

*In groups of three or four, use the scripts and tasks below to get the other students talking about a topic together.*

### Examiner's scripts

**1**

"Now I'd like to talk about something together for about two minutes. I'd like you to imagine that some students are doing a project about increasing the number of foreign tourists to your city. Here are some ideas that they have had and a question for you to discuss. First you have some time to look at the task."

*(After about 30 seconds)* "Now, talk to each other about whether you think each one would increase the number of tourists".

*(After two minutes)* "Now you have about a minute to decide which one is the best idea".

*(After one minute)* "Thank you" *(and then go straight onto Part Four if you have it ready)*

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**2**

"Now I'd like to talk about something together for about two minutes. Here are some things that people think are fun to do on holiday and a question for you to discuss. First you have some time to look at the task."

*(After about 30 seconds)* "Now, talk to each other about why people think these things are fun to do on holiday."

*(After two minutes)* "Now you have about a minute to decide which two are best for a family holiday."

*(After one minute)* "Thank you" *(and then go straight onto Part Four if you have it ready)*

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**3**

"Now I'd like to talk about something together for about two minutes. I'd like you to imagine that that a teacher has asked her students whether it's better to take domestic holidays or to go abroad and see the world. Here are some things to think about and a question for you to discuss. First you have some time to look at the task."

*(After about 30 seconds)* "Now, talk to each other about whether you think it's better for people to take holidays in their own country or to go overseas".

*(After two minutes)* "Now you have about a minute to decide which one factor is the most important to think about".

*(After one minute)* "Thank you" *(and then go straight onto Part Four if you have it ready)*





