

B2 First sentence transformations reversi game

Photocopy and cut up one pack of cards per group of two to four students, removing any cards which have language points which you don't want to practise. Cut once every two boxes, so that the two versions of each sentence transformations are still connected, e.g. so that the cards about witnesses at the top are not separated.

*Give out the cards and ask students to fold them so that the two versions are on opposite sides of the same card and only one version can be seen at any time. Students should then put the cards in a column on the table, in any order and with either side up. The column represents a ladder that they can climb by correctly guessing what is on the other side of each card, starting at the bottom of the ladder each time. The answers follow the normal rules of Use of English Part 4 (no changes to the key word in **bold**, 2-5 words, etc).*

If they make a mistake, they slip back down to the bottom of the ladder, and play passes to the next person. All cards which are guessed correctly stay turned over, and so must be transformed back again when it is the next person's turn. The winner is the first person to go through the whole pack from bottom to top without any mistakes, or the person who has got highest up the ladder during the game.

If students get stuck, let them have a quick look at both sides of all the cards and/ or let them work together rather than competing, but with the same rules of starting again at the bottom of the column whenever they make a mistake.

All the witnesses said the accident was my fault. All the witnesses said that..... the accident.	BLAME
All the witnesses said I was to blame for the accident. All the witnesses said that..... fault	MY
Everyone was surprised to see Geoff leave the party early. To.....the party early.	SURPRISE
To everyone's surprise, Geoff left the party early. Everyone..... Geoff leave the party early.	SEE
I wish I had not told him what we were planning to do this evening. I..... for this evening.	REGRET
I regret telling him what we were planning to do this evening. I..... him what we were planning to do this evening.	WISH

Somebody has to collect the visitors from the airport. The visitors..... from the airport.	UP
The visitors have to be picked up from the airport. Somebody..... visitors from the airport.	COLLECT
His handwriting is so small (that) I can hardly read it. He..... I can hardly read it.	SUCH
He has such small handwriting that I can hardly read it. His I can hardly read it.	SO
Even though he overslept, Clive wasn't late for work. Despite.....on time, Clive wasn't late for work.	UP
Despite not getting/ waking up on time, Clive wasn't late for work. Even....., Clive wasn't late for work.	OVERSLEPT
I have never eaten food like this before. This is the..... this sort of food.	TIME
This is the first time (that) I have eaten this sort of food. I..... this before.	NEVER
Diane was supposed to write to her parents last week. Diane.....to her parents last week.	HAVE
Diane ought to/ should have written to her parents last week. Diane..... to her parents last week.	SUPPOSED

Matthew did not listen to what his doctor told him at all. Matthew took..... advice.	NOTICE
Matthew took no notice of his doctor's advice. Matthew..... what his doctor told him at all.	LISTEN
Sheila had to finish the accounts and write several letters as well. Sheila had to finish the accounts..... several letters.	ADDITION
Sheila had to finish the accounts in addition to writing several letters. Sheila had to finish the accounts..... well.	SEVERAL
When he was a child in Australia, Mark often went swimming. Mark often went swimming..... in Australia.	HIS
Mark often went swimming during his childhood in Australia. When..... in Australia, Mark often went swimming.	CHILD
Valerie found it hard to concentrate on her book because of the noise. Valerie.....her book because of the noise.	DIFFICULTY
Valerie had difficulty concentrating on her book because of the noise. Valerie..... on her book because of the noise.	HARD
There's no point in asking George to help. It..... George to help.	WORTH
It is (really) not worth asking George to help. There..... asking George to help.	NO