

Cambridge First Writing Part One essay tasks on arts and the media

Part One: Speaking

Discuss the questions below, making sure you discuss three sub-topics each time, including the two given and one more of your own choice.

Some people say that violent computer games have a bad effect on people's lives. Do you agree?

Notes

Speak about:

1. violence in real life
 2. younger and older people
 3. (your own idea)
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Some people say that using the internet has become the best way to watch movies. Do you agree?

Notes

Speak about:

1. convenience
 2. the experience
 3. ... (your own idea)
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Should people continue studying an instrument until they are an adult before they decide if they want to give it up?

Notes

Speak about:

1. the best age to learn
 2. regretting it later
 3. ... (your own idea)
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Which is more important to young people – movies or computer games?

Notes

Speak about:

1. time spent
2. topics of conversation
3. (your own idea)

Computer games are becoming more and more popular but they mean people don't move their bodies. Do you think this problem can be solved?

Notes

Speak about:

1. changes in technology
 2. what schools can do
 3. (your own idea)
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Is it better to give students comic versions of classic stories, or to make them read the original books?

Notes

Speak about:

1. motivation
 2. future reading
 3. (your own idea)
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Some people say that it is impossible to get young people interested in classic literature. Do you agree?

Notes

Speak about:

1. attention spans
 2. different ways of getting people interested
 3. (your own idea)
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We should concentrate on science and maths more than arts in schools. Do you agree?

Notes

Speak about:

1. the economy
2. personal development
3. (your own idea)

Part Two: Writing

Plan a couple of the tasks above, including deciding what overall structure (= topic of each paragraph in the main body of your essay) you will use.

Write the introduction for one of the essays that you have planned, then compare how many sentences and with which functions with another group.

