

Feelings and Do you want reverse pelmanism

Instructions for teachers

Cut up one full pack of cards for each group of two to six students, including both kinds of cards below. Each group spreads all the cards face down across the table.

One student takes a feeling card and says "I am/ I feel...". Someone else tries to choose a card that is totally unsuitable, e.g. "Do you want a cake?" for "I'm thirsty". If the cards could in any way be suitable (and the person who took the first card can explain why it matches), the person who took the feeling card gets both cards and scores two points. If the second person manages to find a totally unsuitable card (and can explain why it is totally unsuitable), they can keep both cards. Play continues until all the cards of one type are gone.

After the game, you could test them on the grammar by giving "Do you want...?" or "I want..." phrases with a missing "a", "an" or "some" for them to complete (either orally or in written form).

Feelings cards to cut up

angry	thirsty	hungry	tired/ sleepy
sad	hot	cold	ill/ sick
angry	thirsty	hungry	tired/ sleepy
sad	hot	cold	ill/ sick
late/ in a hurry	bored	late/ in a hurry	bored
angry	thirsty	hungry	tired/ sleepy
sad	hot	cold	ill/ sick

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sad	hot	cold	ill/ sick
late/ in a hurry	bored	late/ in a hurry	bored
angry	thirsty	hungry	tired/ sleepy
sad	hot	cold	ill/ sick

Objects cards to cut up

an apple	a ball	a baseball bat
a bath	a bed	a bicycle
a biscuit	a book	some boots
some boxing gloves	some candy/ sweets	a car
a cat	a coat	some coffee
some cola	a comic	a computer game
a doll	some fruit juice	some gloves

a guitar	a hamburger	a hat
a horse	a hotdog	some ice cream
a jacket	a lemon	some lunch
some milk	a massage	some music
an onion	an orange	a pizza
some rollerblades	some sandals	a sandwich
a (winter) scarf	some shorts	some socks
some soup	a steak	some strawberries
a sweater	a swimsuit	some tea
a teddy bear	a telephone	a tissue