

Headlines vocabulary sharing personal experiences bluff headline vocabulary/ sharing personal experiences phrases practice

Homework Part One

Make sure that you understand all the vocabulary for talking about news below, especially its use in newspaper headlines. For example, the news use of “drama” is not a kind of TV programme. If your dictionary doesn’t make the news story meaning clear, trying searching for the word from a news source such as Google News.

1. back (v)
2. battle (n/ v)
3. blast (n/ v)
4. blaze (n)
5. boycott (n/ v)
6. bystander (n)
7. cite (v)
8. claim (n/ v)
9. clash (n/ v)
10. condemn (v)
11. crackdown/ crack down (on) (n/ v)
12. curb (n/ v)
13. demand (n/ v)
14. deny (v)
15. dispute (n/ v)
16. drama (n)
17. duo (n)
18. face (v)
19. flee (v)
20. forecast (n/ v)
21. head (n/ v)
22. imminent (adj)
23. key (adj)
24. loom (v)/ looming (adj)
25. obstacle (n)
26. ordeal (n)
27. out to
28. oversee (v)
29. plea (n)
30. plot (n/ v)
31. propose (v)
32. protest (n/ v)
33. pull out (v)
34. rout (n)
35. rumour (n/ v)
36. safeguard (n/ v)
37. slam (v)
38. spat (n)

- 39. stand (for...) (v)
- 40. trial (n)
- 41. step down (v)
- 42. strife (n)
- 43. stun (v)
- 44. suspect (n/ v)
- 45. swoop (v)
- 46. target (n/ v)
- 47. tensions (n)
- 48. threat (n)/ threaten (v)
- 49. urge (v)
- 50. vow (v)

Homework Part Two or Classwork Part One

Think of true personal stories related to two pieces of vocabulary from above and then make up personal experiences for two more. Your stories are obviously unlikely to be actual news stories (because they are personal anecdotes), but they should only use the meaning of the words related to news stories. You can make notes if you like, but you can't read from them during the speaking activity. In the next class, your partner will listen to your stories and (perhaps after asking for more details) try to guess if each story is true or false.

Classwork Speaking

Say one of your anecdotes, take questions, and see if your partner can guess if the story is true or not. Discuss if you used the right headline meaning or not, then take turns doing the same.

When your teacher stops you, ask about any vocabulary above which you are still not sure about, discussing meanings and possible stories as a class each time.