

IELTS Speaking Parts Two and Three on important days

Student A- Examiner

IELTS Speaking Part Two on an important day

*Read out the sentences below to your partner. **Don't let him or her see the Student B worksheet until you finish speaking:***

"Now I'd like you to give a short presentation on the topic I will give you. First of all you have one minute to prepare what you are going to say. You can make notes if you wish. Here is the topic sheet" (*Hand over "Student B- Candidate" sheet now*).

After one minute, interrupt the preparation by saying something like "Please start your presentation". If the candidate speaks for less than one minute, wait silently and gesture that they should continue. If the candidate speaks for between 1 and 2 minutes and stops speaking, ask them one more question about what they said (see below). If the candidate continues speaking for more than 2 minutes interrupt them using gestures/ taking back the question sheet etc. and ask them a question about what they said (see below).

*When they have finished speaking or their time is up, ask the candidate **one or two more question** about what they have just said **that is not on the worksheet**, e.g. "You said.... Why do you think that is so?" or "You said... Do you also think that...?" "Why/ why not?"*

IELTS Speaking Part Three on important days

*Have a more general discussion on the same topic, using questions like those below. If they don't understand any of the questions, ask the same question again more slowly. If they still don't understand, explain the question in easier English. **Because you need to read out and explain the questions below, make sure you understand and can pronounce all the questions before you start the test.***

- "What is generally the most important day for people your age?" ("How do they generally celebrate it?")
- "Was that different for your parents' generation?" ("How was it different?")
- "Do you think that will change in the future?"
- "What do you think will be your most important days in the rest of your life?" ("Why?")
- "Is there anything you would like to change about graduation ceremonies in your school?"
- "At what age do people become adults in your country?" ("How do people celebrate it?")
- "Do you think that age should be younger?" ("Why/ Why not?")

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Student B- Candidate

Talk about an important day in your life. You should say:

- When this day was
- If you were alone or with others
- Where you were and what happened

And explain why this day was important to you