Describing objects 20 questions and extended speaking
New Cutting Edge Intermediate Module 8

Describing objects 20 questions guessing game
Choose one thing that you used last weekend and answer yes/ no questions about it until your partner guesses what it is. Then take turns doing the same. Your teacher will tell you if, when and how to use the questions below to help.

Suggested questions about objects

- Is it made from paper/ cardboard/ plastic/ metal/ fabric/ wood/ glass/ leather/…?
- Is it square/ rectangular/ round (= circular)/ triangular/ oblong (= oval = egg-shaped)/ sharp/ fragile (= easy to break)/ …?
- Is it big/ small/ heavy/ light/ dangerous/ expensive/ cheap/ noisy/ smelly/ long/ portable/ shiny/…?
- Does it use petrol/ electricity/ gas/ water/ …?
- Does it give off (= produce) heat/ light/ colours/ noise/ fumes/…?
- Are there some/ many in your house/ in this room/ in this building/ in…?
- Has it got a handle/ a lid/ buttons/ a screen/ batteries/ a motor/ cables/ pipes/ …?
- Is it used for…?
- Do you use it to…?
- Do you use it often/ very often/ every day/ several times a day/ in the morning/…?
- Do you use it in the bath/ in the kitchen/ in your workplace/ in…?
- Can you buy it in a department store/ in a convenience store/ in a stationery shop/ in an electronics shop/ at a street market/ in…?
- Is it a kind of furniture/ kind of white good/ kind of consumer electronics/ kind of cutlery/ kind of crockery/ kind of machine/ kind of gadget/ kind of…?
- Do you need to recharge it/ shake it/ wash it/ polish it/ refill it/ … it?
- Is it dark brown/ navy blue/ pastel yellow/ bright orange/…?

When your teacher stops you, look at all of the questions about and ask about any you are not sure about, answering them about objects in the class each time.

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Describing objects extended speaking: A thing that is important to me

Listen to your partner give a presentation on one thing that is important to them. Don't interrupt or ask questions until you are sure that they have finished, then ask about any of the topics below that they haven't talked about. The person speaking shouldn't look at the list below.

- What does it look/ sound/ smell/ taste like?
- What colour is it?
- How much did it cost?
- What is it made from/ of?
- Which company was it made by?
- Where was it made?
- Who gave it to you?
- Where did you get it from?
- What can it be used for?
- What do you use it for?
- What do you like about it?
- Why is it important to you?
- Why did you chose this thing to speak about?
- How did you get it?
- Where do you keep it?/ Where is it kept?
- Is it similar to…?
- How is it different from…?
- How long have you had it?

Together, try to decide on the greatest invention of the last 100 years. Present your ideas to the class. Defend your invention against the negative things the other groups say and then vote at the end on which is the greatest (you can't vote for your own idea).

What are the negative points of modern technology?

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