

Don't Eat the Marshmallow by Joachim de Posada TED talk worksheet

Keynote Intermediate Unit 4

Presentations Q&A stage practice/ Indirect questions practice

You are going to watch a TED.com talk on a psychological test where children are put in a room with a marshmallow on their own for fifteen minutes. Think about what you would want to know about that test and write (polite/ indirect) questions to get those answers below. Try to use a different indirect question starter for each one.

Question 1

Question 2

Question 3

Question 4

Question 5

Question 6

Question 7

Question 8

Question 9

Question 10

Ask your questions to someone from another group. If they don't know the answer, they can either make up an imaginary answer or politely not answer the question (yet).

As you watch the video, write the answers to any of your questions which were answered.

Check with the transcript.

Make up at least one more question which wasn't answered in the talk.

Ask your other questions to the whole class, discuss what is the most likely answer each time.

Roleplay a whole Q&A stage after this presentation.

Ask about anything that was difficult about the Q&A stage.

Brainstorm possible things to do in a Q&A stage.

Compare with the next page.

Things to do during a presentation Q&A stage (for presenters and attendees)

Inviting questions/ Starting the Q&A

Inviting more questions

Encouraging people to ask questions/ Persuading people to ask questions (e.g. suggesting topics for questions)

Indicating whose question you will answer next

Leading up to your questions (e.g. introducing the topic of the question before asking it)

Reacting to questions

- Checking the meaning of the question
- Commenting on the question/ Leading into an answer/ Speaking while you are pausing, e.g. for thought or to look at your notes
- Mentioning what you said earlier
- Not answering the question (yet)

Checking if your answer was okay

Responding after the answer

- Positive responses after the answer
- Checking that you understood the answer
- Follow-up questions after the answer

Ending the Q&A

Change pairs. Roleplay the same Q&A stage, but making sure you do all of the things above this time.

Ask about anything above which was difficult to do.

Brainstorm phrases for doing each thing above.

Change pairs. Roleplay the same Q&A stage, trying to do all of the things above, but without the worksheet to help you.