IELTS nature vocabulary trends
environmental vocabulary/ language of trends/ IELTS Writing Task 1 line graphs
Explain the past, present and/ or future trends of one of the following things connected to nature and ecology. Don't say what thing you are talking about, and see if your partner can guess which one. See if they agree with what you said, discuss for longer if you like, then take turns doing the same.

- allergies (hay fever, asthma, etc.)
- alternative fuels (biofuels, etc.)
- attractiveness of the countryside
- attractiveness of towns
- biodiversity
- bird life in cities (pigeons, crows, sparrows, etc.)
- bird watching
- birth defects
- burning rubbish/ incinerating trash
- burying rubbish
- carbon sequestering/ carbon capture
- carbon trading
- chemical spillage
- cleanliness of drinking water
- cleanliness of rivers/ lakes/ seas
- coastal erosion
- concrete on the coastline
- condition of parks
- construction
- coral bleaching
- dams
- danger from radiation
- deforestation
- desertification
- ecotourism
- energy consumption
- extinctions
- extreme weather
- farming
- fear of chemicals
- fear of radiation
- fish stocks
- flooding
- fossil fuels
- free range farming
- geothermal energy
- GM (= genetically modified) foods/ GM crops
- green spaces
- greenhouse effect
- hunting

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- hybrid vehicles/ electric vehicles
- hydroelectric energy
- ill effects of pesticides
- interest in green issues
- invasive species
- land reclamation
- national parks
- natural disasters (volcano, hurricane, tidal waves, flooding, etc.)
- nuclear energy
- number of endangered animals
- oil production
- organic foods/ organic agriculture
- overcrowding
- packaging
- pesticides
- pests (cockroaches, rats, etc.)
- plastic bags
- (air/ water/ soil/ visual/ noise) pollution
- population
- power lines
- production of greenhouse gases
- production of waste
- public transport
- rainfall
- rainforest
- recycling
- reforestation
- sea levels
- sea temperature
- slash and burn agriculture
- soil erosion
- solar energy/ solar panels
- support for green parties
- support for whaling
- teaching of green issues
- the hole in the ozone layer/ ozone depletion
- use of chemicals on farms
- use of country roads/ country lanes/ B roads
- use of riverbanks/ canal-sides
- vegans
- vegetarianism
- wind farms/ wind power/ offshore wind farms/ wind turbines
- (ancient) woodland

When your teacher stops you, ask about anything above you aren't sure about, working together to describe related trends each time.

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