

Types of news needs analysis and sharing personal experiences bluff

Choose one of the topics below and tell your partner your true or made up experience(s) of that thing. Perhaps after asking you for more details, they will try to guess whether you have really had that experience or not. Then take turns doing the same.

- Activism, e.g. trade unions, industrial action, demonstrations/ protests
- Arts/ Culture
- Bureaucracy/ The public sector/ Public workers
- Business, e.g. corporate scandals, mergers, takeovers, bankruptcies, working conditions
- Charities/ NGOs, e.g. ways of fundraising
- Countercultures/ Youth cultures
- Crime, e.g. illegal drugs, street crime, theft
- Data protection/ Privacy issues, e.g. data theft, identity theft
- Developing countries/ Poverty/ International development
- Domestic politics, e.g. local elections, national elections, MPs
- Economics, e.g. unemployment, underemployment, deflation/ inflation,
- Education, e.g. university entrance exams
- Globalisation, e.g. immigration, multiculturalism, multinational companies, free trade
- Green issues/ The environment, e.g. recycling, hybrid technology
- Health scares, e.g. SARS, bird flu, mad cow disease and H1N1
- Inequality/ Social mobility
- Infrastructure, e.g. dams, new rail lines
- International relations
- Laws/ The police
- Lifestyle, for example health foods, housing, fashion, relationships
- Natural disasters, such as earthquakes and tsunamis
- Religion/ Cults
- Science and technology
- Social issues, e.g. unemployment, homelessness, social isolation
- Sport
- Tax, e.g. sales tax
- Terrorism/ Anti-terrorism, e.g. aircraft and airport security measures
- The Internet, e.g. e-commerce, social networking,
- The welfare state, e.g. welfare benefits, public housing, public healthcare
- Travel/ Living abroad/ Studying abroad
- Vandalism, e.g. graffiti

When your teacher stops you, ask about any topics above you aren't sure about, sharing real related experiences as a class each time.

Together choose the top five topics from above to include in this course, then brainstorm more ideas.

Compare as a class.