Past Continuous remembering/ forgetting games
Cutting Edge Intermediate Module 2
Things in common: *Try to find times when you and your partner were doing exactly the same thing at exactly the same time*

Useful language
- What were you doing in 1992/ in 20…?
- What were you doing at … this morning/ this afternoon?
- … at… yesterday morning/ yesterday afternoon/ yesterday evening/ last night?
- … at… in the morning/ in the afternoon/ in the evening/ at night… days ago/ on…?

Memory game: *Try to find points in time that your partner has no memory of.*

Useful language
- … ago?
- …on…?
- ….when you **met** your boyfriend/ girlfriend/ husband/ wife/ best friend/…?
- ….when you **heard about** the Berlin Wall falling/ nine eleven/ the invasion of Iraq/ the death of Michael Jackson/…?
- …when you **last** saw your grandmother/ heard a Michael Jackson song/ sang/…?
- … when you first drank champagne/ drank alcohol/ danced/…?

How can you respond if you can't remember? How about if it is difficult to remember but you can remember at least something or after some time thinking?

Label the sections below with R for remembering (at least something) or F for forgetting (everything).
As far as I remember…
It's something like…
Wait a second, it's coming back to me now…

I don't have a clue
I have no idea

I should know this but…
No, it's gone

I'm pretty sure it's…
The way I remember it,…
I can't remember exactly, but…

Put different words into the gaps below to make phrases for forgetting and remembering.
No, I've totally _____.
I'm sure I'll _____ later, but…
Can you _____ me what day that was?
I would _____ him/ it if I saw him/ it, but…
I think I'm _____ing my memory!
I thought I had _____ that, but apparently not.

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After doing the book exercise on page 22, take turns asking each other questions from below using one of those words.

Questions about studying English

1. Have you ever _____ an English song by heart?/ Can you _____ any English songs that you learnt at school?
2. What's the best way to _____ how to use the English phonemic chart?
3. Can you _____ the differences between British and American accents?
4. How much of the English that you learnt at school have you _____? What's the best way to _____ yourself of that language?
5. Do you think people _____ a language totally if they don't use it, or does it stay somewhere in their heads?
6. What's the best thing to do if you can't _____ the word you want to use while you are speaking or writing?
7. Do you think this school should _____ you about special holidays/ the end of term, or is it okay just to tell you once at the beginning of term?

Other questions about memory

8. What smells/ tastes/ sights/ sounds _____ you of when you were a young child?
9. Would you stay with a husband or wife who _____ their memory, or would you put them in an old persons' home?
10. How can you _____ your best friend/ boyfriend/ girlfriend in a crowd?
11. Have you ever _____ a poem by heart? Why did you choose that one?
12. Do you always _____ your relatives' birthdays, or does someone have to _____you?
13. Has anyone ever told you that you _____ them of someone famous/ someone else that they know/ someone else in your family? What are the similarities between you and that person?
14. What thing or things do you most often _____? Where do you usually find it/ them?
15. What do you _____ about the pre-school/ playschool/ nursery/ kindergarten that you went to?
16. What is the best way to _____ people's names/ telephone numbers/ shopping lists?

Discuss the last question as a class and then try to think of ways to improve your memory.

Compare your ideas with the text on page 20.

Test each other on your memories of information in the text.

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