

In, at, on or no preposition Snap

Instructions for teachers

Cut up one pack of cards per group of two or three students. You can add more words which take the same preposition to the blank cards, or leave them out. Students deal out the cards but don't look at the cards in their hand. They take turns turning over their top card, and race to shout "Snap!" when the last two cards take the same preposition.

Before or after the card game, get them to put all of the cards into four columns by preposition.

Cards to cut up/ Suggested answers

on	no preposition	at	in
He's _____ another line	_____ yesterday	_____ midday	It is _____ the meeting room
Rely _____	_____ today	_____ exactly 4 o'clock	See you _____ a few minutes!
_____ the 16 th	_____ last week	_____ about 3:30	I will retire _____ 2 years
Insist _____	_____ this week	Arrive _____ the station	_____ advance
_____ Easter Sunday	_____ next year	Leave a message _____ reception	_____ the 80's
_____ my birthday	_____ the day after tomorrow	Work _____ head office	_____ the 21 st century
_____ 17 January	_____ the day before yesterday	_____ the end of the year	_____ January
_____ New Year's Day	_____ the week before last	_____ the beginning	_____ the second half of the year
_____ the 2 nd Saturday of April	_____ the week after next	_____ the start	_____ the summer

_____ my own	_____ next month	_____ the top	_____ the rainy season
_____ my desk	_____ this month	_____ the bottom	I live _____ London
_____ the roof	_____ last month	_____ exactly this point	_____ the filing cabinet
_____ average	_____ tomorrow	_____ 1 pm	_____ front of the main gate
_____ this date	_____ next week	_____ noon	_____ the middle
_____ this day	_____ this year	_____ midnight	_____ the Southwest
Arrive _____ time	_____ last year	_____ two in the morning	_____ that general area
Work _____ a project	_____ next	_____ midnight	_____ the morning
_____ the ground floor		_____ the moment	_____ the early evening
Get _____ the bus			_____ addition to
_____ the internet			
Insist _____			Things _____ common
_____ top of			