

Sharing personal experiences longer phrases card games

Instructions for teachers

*Copy and cut up one set of cards for each group of 2-4 students. Give them just the starting and ending cards (i.e. not those in **bold** in the middle) to match up to make the shorter phrases. Then give them the middle cards to check their answers and extend the sentences. Check as a class or with un-cut-up copies of the worksheets. Other matches are possible, but there should only be one way to match them all up.*

Speaking games

Students deal out the cards and try to use phrases with those words to support their opinions while they debate a topic you give them.

AND/ OR

Get students to choose cards for their partner to use. After the story finishes, they should guess if the personal experience they talked about is true or not.

Cards to cut up/ Suggested answers

A memorable experience	that/ which	I had is...
An experience	I had	which I will always remember...
I don't have much experience of this	at all	, but...
I don't remember	exactly	when, but...
I don't remember this, but	my parents told me that	when I was a toddler...
I have	personal	experience of this. In fact...
I haven't experienced this	much	recently but...

I must have been	about	12 years old when...
I only have	very	limited experience of this, but...
I've	generally	found that....
I've	only	had good experiences of this. For example,...
I've got a	good	story about that. One day...
In my	limited	experience, it works quite well.
My general experience	of this	is that...
This has only happened	to me	a couple of times, but...
When I was	much	younger,...
When I was around seven	years old	, I lived in America with my family for six months.
When I was in	the first year of	high school,...