Feelings and amusement park vocabulary
emotions vocabulary/ describing places/ free time and hobbies

Listen to your teacher say a feelings word and say one of these parts of an amusement park which could make you feel that way:

the queue for the ticket office	cotton candy (= candy floss)
parade	circus tent
bumper cars	Sheer Drop/ Oblivion
tea cups	carousel (= merry go round)
monorail	Ferris wheel (= big wheel)
roller coaster	maze
entrance	exit
castle	bursting balloons
open air stage	bandstand
theatre	puppet show
waxworks	animatrix show
haunted house	log flume (= water slide)
botanical gardens	petting zoo
bouncy castle	ball pool
waterslide	wave machine
pirate ship	dolphin show
boating pond	lake
3D cinema/ IMAX theatre	nappy changing room
cafeteria/ snack bar	aquarium
sea lion show/ seal show	

When your teacher stops, ask about anything you aren't sure about, discussing matching feelings each time. Then write at least one part of an amusement park for each of these emotions:

confused	excited
upset	surprised/ shocked
angry/ furious	dizzy
hungry/ starving	thirsty
sick/ ill	annoyed/ irritated
anxious/ worried/ stressed/ nervous	scared/ frightened/ afraid
calm/ unstressed/ relaxed	bored/ uninterested
interested	amused
sleepy/ tired/ exhausted	impatient
disappointed	disgusted
relieved	impressed
lost	

Do the same for these other adjectives (which are not feelings):

fast	smelly
fantastic	high
delicious	amazing
exciting	dangerous

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Draw a map of an amusement park/ a theme park. Label each thing in the park with its name, and with one adjective to describe it, and one adjective for how it will make the visitors feel.

Put an eraser and a coin on the map to represent two people visiting it. As you move them around the amusement park, roleplay conversations like "This looks too scary" "Oh, come on. It'll be fun!"

Read out this conversation as the two people stand next to something.

Alex: Okay, what do we want to do now?
Lucy: I want to go on the Katanga Canyon. I like water rides.
Alex: Mm, I don't mind going on them but they're not very exciting. In fact, they are boring.
Lucy: Look at that. It's fantastic!
Alex: What? What are you excited about?
Lucy: Over there. That's amazing. I want to go on that!
Alex: I'm not so sure. I don't like heights.
Lucy: Oh, come on. It's great. Don't be frightened.
Alex: Oh, all right.

Read out this conversation as they stand next to the same thing after trying it.

Lucy: Are you okay, Alex? You look a little ill.
Alex: I'm fine.
Lucy: Do you want to go on it again?
Alex: No, I don't!
Lucy: Ha ha, you're scared. Chicken!

How do you feel about the rides in the dialogue and on the first worksheet?

"I love/ really like/ like/ don't mind/ don't like/ hate…"

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